

## Parent Involvement

Involving parents at all phases is a key aspect of a successful RtI program. As members of the problem solving team, parents can provide a critical perspective on students, thus increasing the likelihood that RtI interventions will be effective. For this reason, schools must make a concerted effort to involve parents as early as possible, beginning with the monitoring of individual student performance within the core curriculum.

Tier	Events	How to Involve Parents
	Prior to school	<ul style="list-style-type: none"> <li>Develop a campaign to inform the public regarding RtI processes.</li> <li>Include clear description of RtI process in school handbook (parent and/or student).</li> </ul>
	Start of school year for all students	<ul style="list-style-type: none"> <li>Will send parent-friendly notice home to all parents reviewing processes initiated within the RtI model to address needs of all students:</li> <li>May include conferences, websites, newsletters, and/or open houses to facilitate parents' understanding of the process and its benefit to their students(s)..</li> </ul>
Tier 1	Universal screenings	<ul style="list-style-type: none"> <li>Data reflecting student progress within the core curriculum will be available for all parents at their request.</li> <li>This data will be shared with parents at conferences.</li> </ul>
	When individual student issues are identified	<ul style="list-style-type: none"> <li>Conduct parent/teacher conference at which time student data (graphic representations) will be shared, strategies and materials for home instruction are offered.</li> <li>Parent must be informed regarding procedural due process rights under IDEA '04.</li> </ul>
Tier 2	Problem-Solving Team meets to address problems of identified students, progress monitoring	<ul style="list-style-type: none"> <li>Obtaining parent input is critical. Invite parents to attend these meetings.</li> </ul>
	Documentation of progress	<ul style="list-style-type: none"> <li>Continue to send home reports and continuous progress monitoring data reviewed by team;</li> <li>Involve parent in the intervention process (Note: If we are teaching in a targeted skill, the parent should know about this and be guided in helping the student at home to the extent the parent is willing and able.)</li> </ul>
Tier 3	Team meetings to review progress and make instructional decisions	<ul style="list-style-type: none"> <li>Invite parents to participate in meetings and/or receive any of the data that is used by the team with a summary of the meeting in writing accompanied by a follow-up telephone call and/or parent/teacher conference.</li> </ul>
	Decisions that result in a student spending more time in intensive instruction than typical peers	<ul style="list-style-type: none"> <li>Send form letter home.</li> <li>Obtain consent for individual evaluation.</li> <li>Conduct follow-up call to address parent questions.</li> </ul>